**MY AUTOBIOGRAPHY**

**Introduction.**

Life is a fascinating journey filled with twists, turns, and unexpected moments. As I look back on my own path, I am reminded of the diverse experiences that have shaped me into the person I am today. This autobiography is more than just a recounting of events; it's a reflection of resilience in the face of adversity, a testament to the strength that emerges from overcoming life's greatest challenges.

My journey begins in not badly off surroundings, amidst the backdrop of adversity and uncertainty. I grew up in a great family, where my parents were able to provide for my needs. We are not rich but they were able to sustain me comfortably and that of which am ever grateful. I learned early on the value of resilience and perseverance. Despite some obstacles that threatened to derail our dreams, my family instilled within me a sense of resilience, teaching me to navigate life's storms with unwavering determination.

As I ventured into the world, I encountered a myriad of triumphs and tribulations that tested my resolve. From academic setbacks to personal struggles, each obstacle presented an opportunity for growth and self-discovery. Through perseverance and a steadfast belief in my abilities, I emerged stronger, armed with the resilience to weather life's storms and emerge victorious.

Amidst the challenges, I found solace in the pursuit of my passions and the fulfilment that comes from serving others. Engaging in community service and dedicating myself to causes greater than myself provided a sense of purpose that transcended the trials of everyday life. It was through these acts of service that I discovered the transformative power of resilience, turning pain into purpose and adversity into opportunity.

As I continue along my journey, I embrace each twist and turn with open arms, knowing that every challenge is an opportunity for growth. Armed with the resilience forged in the fires of adversity, I face the future with unwavering optimism and an unshakeable belief in my ability to overcome whatever obstacles may come my way.

My autobiography is a testament to the power of resilience, a reminder that even in the darkest of times, there is light to be found. Through the trials and triumphs, I have emerged stronger, more resilient, and more determined than ever to embrace life's journey with courage and conviction.

**CHAPTER 1: EARLY YEARS**

My name is Miriam Wairimu. I was born on 18th July 2002, in Nyahururu hospital. I am 22 years old. Right now, I live in Nyeri due to school. I hail from the picturesque Laikipia County in Kenya, a place known for its breathtaking landscapes and vibrant culture. As the firstborn in a family of four, I have always felt a deep sense of responsibility and pride in setting a good example for my younger siblings: Mercy Wanjira, Pauline Njoki, and Cyrus Karugu. Most of the time I had to be in charge of them when my parents were away at work and also do basic chores for them. And it goes without saying that they looked up to me so I have always had to set a good pace.

My parents, Joseph Githaiga and Mary Githaiga, have been my pillars of strength and inspiration throughout my life. My father, Joseph, is a dedicated and hardworking individual who has always emphasized the importance of perseverance and integrity. He is a teacher and do discipline has always had to be a key core value in my family. We would always get thorough beatings when we were on the wrong. My mother, Mary, is a nurturing and compassionate person, whose unwavering support and encouragement have been instrumental in shaping my character and values. I have always been close to her and I would say she is my best friend.

**Early Years: A Harmonious Childhood**

My early years were characterized by a harmonious upbringing, rich in the bonds of family, friendships, and a strong sense of community. I grew up in a close-knit village, where life was simple, and the values of unity and togetherness were deeply ingrained.

**Life with Cousins and Childhood Friends:**

I was fortunate or rather unfortunate to be the first cousin. There was a very big age gap between my cousins and I, due to this there was no that close bonding with them.

At the village I had childhood neighbours and friends. We shared a unique camaraderie that added a special dimension to my upbringing. Together, we explored the village, climbed trees, played games in open fields, and embarked on countless adventures. Our friendships were forged in the laughter and joy of carefree days, forming bonds that would last a lifetime. We would always get to the house late together with my sister Mercy who is slightly younger than me, and I always ended up getting the bigger punishment since being the older one translated to me being the master mind.

**Playtime in the Village Playgrounds:**

Our village had its share of playgrounds, which were the epicentre of our youthful joy. These open spaces became our canvas for creativity, imagination, and endless games. From playing tag to organizing mini-sports events, these playgrounds were where we learned the values of teamwork, sportsmanship, and the exhilaration of friendly competition.

**Helping Our Parents:**

In our close-knit community, it was a common practice for children to assist their parents with daily chores. I eagerly participated in helping my parents with household tasks, such as fetching water from the communal well, tending to the garden, doing house chores like mopping the house, washing utensils, and cooking at times (I would say I learnt how to cook at a very early stage) and taking care of our animals. These responsibilities instilled in me a sense of responsibility and taught me the importance of contributing to the well-being of the family.

**Taking Care of Younger Siblings:**

As a First born, I was entrusted with the care of my younger siblings. It was a role that I embraced wholeheartedly. I watched over them, played with them and assisted with their needs. This experience not only taught me the value of patience and empathy but also deepened our bond.

**Simple Pleasures of Village Life**:

Life in the village was a tapestry of simple pleasures. We enjoyed storytelling sessions under the starry night sky, participated in cultural festivals, and celebrated traditional holidays with fervour. Christmas holidays were always the best. These experiences nurtured an appreciation for our heritage and instilled a sense of belonging to the rich tapestry of our village life.

In conclusion, my early years were a time of innocence, friendships, and the beauty of village life. It was in these moments that I learned the values of unity, responsibility, and the joy of communal living. The friendships I formed, the experiences I shared with cousins and childhood friends, and the lessons learned while helping my parents and caring for my siblings have all been instrumental in shaping the person I am today.

These early experiences continue to influence my outlook on life, reinforcing the importance of strong connections with family, friends, and community. As I look back on these cherished memories, I carry with me the lessons of harmony, togetherness, and the profound impact of simplicity and unity in our lives.

**CHILDHOOD MEMORIES.**

During my childhood, I spent most of my time with my grandmother, who would captivate us with her enchanting stories. Unfortunately, I never had the opportunity to interact with my grandfather as he had passed away before I was born. My fondest memories from those days revolve around my grandmother and her children - my uncles and aunties.

We owned a small television set that operated on batteries. Back then, only a few households had access to electricity, and unfortunately, we were not among them. However, despite lacking electricity at home, our television set became a cherished possession. It was akin to having a treasure trove; merely owning a TV set elevated our social status.

Most of the time, I would be joined by my friends to watch television. Owning a television set was a rare luxury, and it attracted a crowd of eager friends. Every child in the neighborhood wanted to befriend us, hoping to secure an invitation to watch TV in the evening. Having a television set not only entertained us but also brought us closer to our peers, creating cherished memories of shared laughter and excitement.

When my parents went to work, I would be left in the care of my grandmother. Our routine often involved accompanying her to the shamba, or farm. Honestly, I didn't particularly enjoy going to the shamba, but I knew it was a part of our way of life, so I adapted to it. Despite my initial reluctance, I came to appreciate the valuable lessons learned during these visits.

My grandmother played a significant role in shaping my character. She not only taught me practical skills through our farm visits but also instilled in me important values and principles.

**Introduction to the Catholic Faith:**

My journey through education and faith was profoundly shaped by the foundation laid by my upbringing. Long before I embarked on the corridors of primary or secondary school, my parents played a pivotal role in instilling within me the principles of the Catholic faith. From the earliest moments of my childhood, I was immersed in the rituals and teachings of the Church, finding solace and guidance in its timeless wisdom.

As I progressed through my educational journey, the values instilled by my faith served as a guiding light, illuminating the path towards academic excellence and personal growth. Rooted in the teachings of compassion, integrity, and perseverance, my Catholic upbringing instilled within me a sense of purpose and direction that transcended the confines of the classroom. It was through the lens of faith that I navigated the challenges of academia, drawing strength from the belief that God's presence was with me every step of the way.

**Early Years of Faith**:

I grew up in a household where the values of faith, love, and compassion were a way of life. My parents were devout Catholics, and they imparted their spiritual beliefs to me from a young age. I was surrounded by religious symbols, attended Mass regularly with my family, and learned the stories of the Bible at bedtime.

**Eager to Get Baptized:**

As a child, I was eager to embrace the Catholic faith fully. I admired the |rituals, the beauty of the church, and the sense of community that came with it. The idea of baptism, in particular, fascinated me. I couldn't wait to take this important step and officially become a part of the Catholic community.

**Baptism at Age 9:**

My dream of getting baptized became a reality at the age of nine. The day of my baptism was a memorable one. I stood in the church, surrounded by my family, godparents, and members of the congregation. As the holy water touched my forehead, I felt a profound sense of belonging and a connection to something greater than myself.

**Confirmation at Age 12:**

As I continued to grow in my faith, I looked forward to the sacrament of Confirmation. It was a significant milestone in my spiritual journey. At the age of twelve, I underwent the sacrament of Confirmation, which marked a deeper commitment to my faith.

The process leading up to Confirmation was a time of learning and self-discovery. I attended catechism classes, where I delved into the teachings and beliefs of the Catholic Church. My faith was no longer just a set of rituals but a personal choice and a source of strength.

**Growing Spiritually:**

My early experiences with the Catholic faith laid the foundation for my spiritual growth. The values of faith, love, and compassion that my parents instilled in me were reinforced by my school's strong emphasis on the Catholic faith. It was a beautiful union of home and school that nurtured my faith and character, shaping the person I am today.

As I look forward to the next chapter of my life, I carry with me the profound influence of faith, family, and education, all of which have shaped my character and continue to guide me on my path in life.

**CHAPTER TWO: EDUCATION AND GROWTH**

At the age of three, I started getting anxious and ready for school. We stayed with my cousin who was already school going. I think she was around ten years of age. I would wake up in the morning and wear her uniform ready for school too. Well, after my father saw this, he bought me my own school uniform and got me enrolled for pre-school.

**Education and Leadership**From a young age, I exhibited leadership qualities that led me to take on student leadership roles in both primary school and high school. These experiences not only honed my organizational and communication skills but also instilled in me a strong sense of community and teamwork.Academically, I attended Queen Esther Primary School, where I completed my Kenya Certificate of Primary Education (KCPE) with 387 marks. I then proceeded to Naivasha Girls High School, earning a Kenya Certificate of Secondary Education (KCSE) with a grade B (62 points).

**The First Day of School:**

I vividly remember my first day of school in 2004. My heart raced with excitement as I stepped into the colourful world of pre school at Mranatha Juniors School. The unfamiliar faces and new surroundings made me a little nervous, but my radiant smile quickly made me friends.

I enjoyed going to school because I learnt new things. I always looked forward to food that was left for me after school. If I didn’t get it, I would wail unreasonably, well, I guess I was just being a child. Older village boys enjoyed carrying me on their backs after school. I really enjoyed that.

After preschool, I proceeded to primary school which was Queen Esther Primary School. I was just seven then. I remember going to school with my best friend then Natalia, we were very fond of each other. People usually referred to as twin sisters. In class one, before she changed schools, our class teacher separated us, we couldn’t sit together, in an instance where she had no pencil, I would leave my desk mate who also needed a pencil and go ahead to share my pencil with Natalia.

I have always been a great student from an early stage. I would give credit to my father who as I mentioned earlier is a teacher. He would teach me everything after school. I remember when I started school, I wasn’t able to hold a pencil less write my name. he took me through all that, with some beating of course. I was so ahead of the other kids which led to all the teachers loving me and I was made a class prefect. That has made me become a leader all through my academic life. We used to hold prize giving days in my school and there was no single year that I was not awarded. This made my dad very proud and he would always gift me too. My favourite subject was mathematics and I always enjoyed helping the other students too.

When I joined Naivasha Girls it was no different, I attended my first Mathematics contest in the first term. I was so excited and I couldn’t wait to close school and show my dad the certificate. I attended several of them after.

**Extracurricular Adventures:**

Venturing beyond the confines of the classroom, I embarked on a multitude of extracurricular adventures that enriched my journey through education. Joining the school choir, I discovered the power of my melodious voice, which not only resonated within the walls of our classrooms but also earned us recognition at local competitions. The harmonious blend of voices and the thrill of performing ignited a passion within me for music and teamwork.

In addition to my musical pursuits, I found myself drawn to the world of sports. Becoming a member of the school's volleyball team provided me with a platform to showcase my athletic abilities and fostered a deep appreciation for the values of teamwork and sportsmanship. The volleyball court became more than just a battleground; it was a realm where I learned the importance of communication, trust, and perseverance. Each game was a testament to the power of collective effort and the rewards of dedication.

These extracurricular activities not only provided me with avenues for personal growth and self-expression but also instilled within me invaluable life lessons that transcended the boundaries of academia. They taught me the significance of collaboration, resilience, and discipline, shaping me into a well-rounded individual prepared to face the challenges and triumphs that lay ahead.

**Community Involvement:**

From the tender years of my childhood, my family ingrained within me the profound significance of community service. With unwavering enthusiasm, I actively engaged in a myriad of community outreach programs, ranging from eco-conscious tree-planting initiatives to offering mentorship to younger students within the corridors of my school. We also participated in walks, my school called them a hospice where we were given forms that we were to contribute money that would the less fortunate.

Participating in these endeavours wasn't merely a duty; it was a heartfelt commitment to making a tangible difference in the lives of others. As I immersed myself in these acts of service, I witnessed firsthand the transformative power of compassion and altruism. Each sapling planted was a testament to our collective responsibility to nurture and preserve our environment for future generations. Likewise, every moment spent mentoring younger students was an investment in the bright futures of tomorrow's leaders, instilling within them the values of perseverance and resilience.

Through these experiences, I learned that the impact of even the smallest act of kindness reverberates far beyond its immediate effects. It has the power to ignite hope, inspire change, and foster a sense of unity within our communities. My family's teachings instilled within me a profound understanding of the interconnectedness of humanity and the boundless potential of collective action.

As I continue on my journey, I carry with me the invaluable lessons learned from my experiences in community service. They serve as a constant reminder of the transformative power of empathy and the profound fulfilment that comes from selflessly giving back to those in need.

**Cultural Appreciation**

Growing up in Kenya, a country renowned for its diverse and culturally rich tapestry, I was immersed in a world of vibrant traditions and deep-rooted heritage. From a young age, I eagerly participated in cultural festivals and joyously celebrated Kenyan holidays with my classmates and family.

The rhythmic beats of traditional music, the colourful garments adorned with intricate patterns, and the tantalizing aroma of traditional dishes cooking over open flames all contributed to my deep appreciation for our country's cultural tapestry. Each festival and holiday offered a glimpse into the unique traditions and practices of Kenya's various ethnic groups, highlighting the beauty of our diversity.

These experiences taught me valuable lessons about the importance of unity and the strength that comes from embracing our differences. I learned that our cultural heritage is not just a reflection of our past, but also a source of inspiration and pride that unites us as Kenyans.

As I continue to grow and learn, I carry with me the lessons and values instilled in me by Kenya's rich cultural heritage. I strive to honour and preserve our traditions while also embracing the diversity that makes our country so unique.

**Achievements and Awards**

Throughout my primary school years, my dedication to my studies and my involvement in school and community activities did not go unnoticed. I was fortunate to receive several awards for my academic achievements, leadership skills, and contributions to the community. These moments of recognition fuelled my desire to excel even further.

As I look ahead to the future, I am filled with excitement and hope. I completed my primary education with flying colours and earned a spot in a prestigious high school. My dream was to become a doctor, following in the footsteps of my parents, who have been my role models throughout my life. I wanted to continue making a positive impact on my community through education and leadership.

In conclusion, my primary school years in Kenya have been a beautiful journey of growth, learning, and self-discovery. The challenges I faced, the friendships I made, and the lessons I learned have shaped me into the person I am today. I am grateful for the support of my family, the guidance of my teachers, and the love of my community. As I step into the next chapter of my life, I carry with me the values and experiences that will continue to inspire and guide me on my path to success.

**SECONDARY EDUCATION**

Introduction:

As I reflect on my years spent at Naivasha Girls in Nakuru, Kenya, the memories come flooding back, each one holding a special place in my heart. Joining this prestigious institution in 2017 marked the beginning of an incredible journey of growth, learning, and self-discovery.

**A New Chapter:**

The year 2017 was a year of new beginnings. It was the year I left the familiar halls of primary school behind and embarked on a new adventure at Naivasha Girls. I remember the mix of excitement and nervousness as my parents drove me to the school gate, where I stood on the threshold of my teenage years and the world of secondary education. I was so excited after finally leaving home not knowing what the future held for me in this beautiful school. We left quite early since it is quite a distance from Nyahururu. My younger siblings cried the whole time since we had a great bond with them and we attended the same primary school, so they found it hard to believe that they were not going to see me daily as they were used to. I had a hard time convincing them.

**Meeting Our Principal:**

One of my most vivid memories from those early days was the first time we met our school principal, Mrs Catherine Wandetto. She was a formidable figure, known for her unwavering commitment to the school's academic excellence and strict adherence to discipline. Her presence commanded respect, and her dedication to the school's academic prowess was evident from the very beginning.

**Academic Challenges and Triumphs:**

Secondary school was a whole new world, and I quickly realized that the academic challenges were a step up from primary school. Subjects became more specialized, and the workload increased. In those early years, I faced my fair share of academic hurdles. Mathematics continued to be a challenging subject, but I was determined to conquer it. With the guidance of my teachers and the support of my fellow students, I made steady progress. I participated in several contests and functions outside school and also got an opportunity to take part in the Kenya National Science and Engineering Fair. My school being one of the STEM accredited schools in Kenya enabled me participate actively in robotics.

**Extracurricular Activities:**

Naivasha Girls School wasn't just about academics; it was a place where I had the opportunity to explore my interests beyond the classroom. I joined the debate club, where I honed my public speaking skills and learned the art of persuasive argumentation. This club not only boosted my confidence but also instilled in me a passion for critical thinking. I also joined the Robotics club where I was their leader.

**Sports and Leadership:**

As I entered my sophomore year, I discovered my love for sports. I joined the school's athletics team and took part in various inter-school competitions. Running became my outlet, a way to release the stress that sometimes accompanied the demands of academics. Additionally, I was elected as a subject leader, which gave me my first taste of leadership. It was an honour to represent my classmates and contribute to the school's discipline and order. I was also a dorm captain which was the best thing that happened to me in my school life.

**Community Involvement:**

The school encouraged students to be active contributors to the community. The School was involved in several outreach programs, including visits to local orphanages, tree-planting initiatives, and hygiene campaigns. These activities instilled in me a sense of responsibility and a commitment to making a positive impact on the world around me.

**Cultural Appreciation:**

Growing up in Kikuyu, a region renowned for its rich cultural heritage, I was privileged to immerse myself in the vibrant tapestry of traditions and festivities that define our community. From colourful cultural festivals to spirited events, my upbringing was steeped in the essence of Kikuyu's cultural identity.

One of the highlights of my cultural journey was being an active member of the school's cultural club. This club served as a vibrant hub where students could come together to celebrate and showcase the diverse heritage of our region. Through exhilarating performances, engaging workshops, and immersive experiences, we not only celebrated our cultural roots but also gained a deeper appreciation for the traditions that bind us together as a community.

Participating in these cultural events was more than just a form of entertainment; it was a profound learning experience that broadened my understanding of the rich tapestry of Kenyan culture. Each festival and event provided a window into the unique customs, beliefs, and practices that define our nation's identity. From the rhythmic beats of traditional music to the intricate designs of traditional attire, every aspect of our heritage spoke volumes about the resilience, creativity, and diversity of our people.

As I reflect on my journey, I am grateful for the opportunities I had to experience and participate in the cultural richness of Kikuyu. These experiences not only enriched my childhood but also fostered a sense of pride in my heritage and a deep respect for the cultural mosaic that makes our nation truly remarkable.

**Friendships and Bonds:**

One of the most beautiful aspects of my secondary school journey was the friendships I formed. I met students from diverse backgrounds, each with their own stories and dreams. These friendships grew stronger with each passing day, and together, we faced the ups and downs of our high school years. We created a WhatsApp group after campus where we keep track of each other.

**Achievements and Awards:**

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I participated in contests where I got certificates and awards too.

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**Challenges and Growth:**

Like any educational journey, mine was not without its share of challenges. The pressures of examinations, the balance between academics and extracurricular activities, and the emotional ups and downs of adolescence all tested my resilience. But it was through these challenges that I learned the importance of perseverance and self-belief.

**Embracing the Catholic Faith:**

Naivasha Girls School was not only a place of academic excellence but also a centre of spiritual growth. Our school had a deep-rooted commitment to the Christian faith, and it played a central role in shaping our lives, where everyone was encouraged to embrace their religion. There were several groups like Young Catholic Society, Christian Union, Seventh Day Adventist and the Islam. Being a catholic I was an active member of the YCS.

**Religious Education:**

Our teachers were not only educators but also spiritual guides. Religious education was an integral part of the curriculum, and we were encouraged to explore our beliefs and engage in thoughtful discussions. The values of kindness, empathy, and community service were instilled in us, aligning with the core teachings of the Christian faith.

**Nurturing Spiritual Values:**

The strict adherence to the Catholic faith at Naivasha Girls School went beyond rituals and ceremonies; it was about nurturing the values that the faith represented. We were taught to embrace humility, forgiveness, and a sense of responsibility to those less fortunate. Our faith was a cornerstone of our character development.

The school's emphasis on faith-based values created a sense of unity among students and strengthened our commitment to community service. We engaged in various charity projects, from visiting local orphanages to organizing food drives for the less privileged. These experiences instilled in us a profound sense of duty to society and a belief in making the world a better place.

**Religious Festivals and Celebrations:**

Throughout the school year, we celebrated important Catholic festivals and events. Christmas and Easter were particularly significant, and they were celebrated with enthusiasm and devotion. These celebrations allowed us to come together as a school community, irrespective of our individual faiths, and share in the spirit of joy and togetherness.

**Concluding Thoughts:**

The combination of rigorous academics, strict adherence to the Catholic faith, and the school's emphasis on character development made Naivasha Girls School a unique and enriching experience. It was a place where our intellectual and spiritual journeys were nurtured in tandem, creating well-rounded individuals ready to face the challenges of the world with a strong moral compass.

My time at Naivasha Girls School not only prepared me academically but also instilled in me the values of faith, kindness, and service to others. The lessons learned during my secondary school years, both inside and outside the classroom, have left an indelible mark on my character and continue to guide me on my path in life.

**DEDICATED SECTION**

**Exploring Beyond the Classroom: Academic Trips**

One of the most exhilarating aspects of my secondary school years at Naivasha Girls was the opportunity to participate in various academic trips that expanded our horizons and enriched our education. These trips were more than just journeys; they were immersive learning experiences that left an indelible mark on my academic journey.

**The History Trip to the National Assembly:**

In Form 4, I had the privilege of joining a history trip to the National Assembly in Nairobi. It was a day filled with awe and inspiration as we explored the heart of Kenya's political landscape. Walking through the corridors of power, we gained a firsthand understanding of our country's governance and the democratic process. It was an eye-opening experience that ignited a passion for civic engagement and an appreciation for the history and significance of our nation's institutions.

**A Visit to the National Museum:**

The National Museum trip was another unforgettable experience. We embarked on a journey through time, delving into the rich history and cultural heritage of Kenya. It was here that I realized the beauty of our diverse nation's history, traditions, and archaeological wonders. The visit encouraged us to embrace and celebrate our heritage while fostering a sense of national pride.

**A Day at the Orphanage:**

In Form 3, we took a day to visit a local orphanage. This trip was more than just an outing; it was an opportunity to give back and connect with the less fortunate in our community. We engaged in activities, shared stories, and lent a helping hand to those in need. The visit was a reminder of the importance of empathy, kindness, and the joy of giving back. It was a lesson in compassion that left a lasting impact on my perspective on life.

**Agricultural Trip to Egerton University in Form 4:**

One of the most exciting academic trips was the agricultural excursion to Egerton University during my Form 4 year. This trip immersed us in the world of agriculture, exposing us to the latest research, technologies, and practices. We toured the university's agricultural facilities, engaged in hands-on learning, and interacted with experts in the field. It was a journey of discovery, broadening our understanding of the agricultural sector and igniting a passion for sustainable farming.

**Conclusion:**

These academic trips, along with my classroom experiences, shaped my education in ways that extended beyond textbooks and exams. They were a testament to the school's commitment to holistic learning, providing us with the opportunity to learn, explore, and apply our knowledge in the real world. These excursions were not only educational but also unforgettable adventures that enriched our academic journey and left us with cherished memories to carry into the future.

**The Future Ahead:**

As I concluded my time at Naivasha Girls School, I looked forward to the next chapter of my life. The knowledge, experiences, and values I gained during my secondary education had prepared me for the future. My dream was to continue my academic journey, to pursue higher education, and to make a meaningful contribution to my community and society at large.

In summary, my years at Naivasha Girls School were a trans-formative period of self-discovery and personal growth. The challenges I faced, the friendships I cultivated, and the experiences I embraced have prepared me to embrace the future with open arms. I am grateful for the support of my teachers, the guidance of my parents, and the unwavering belief in myself. The memories of my secondary school years will forever hold a special place in my heart as I carry their lessons and values into the exciting journey that lies ahead.

**UNIVERSITY JOURNEY.**

**Continuing the Journey: Dedan Kimathi University of Technology**

My transition from secondary school to Dedan Kimathi University of Technology in 2021 marked the beginning of a new chapter in my education and personal growth. Pursuing a degree in Business Information Technology at this prestigious institution was a dream come true, and it has been a trans formative experience that has shaped my aspirations and character.

**Passion for Adventure and the Outdoors**My love for adventure and the great outdoors has been a significant part of my life. I am an avid hiker and enjoy mountain climbing, wilderness training, and outdoor instruction. These activities have taught me resilience, strategic thinking, and the importance of perseverance.I have had the exhilarating experience of climbing Mount Kenya twice and reaching its peak, where the panoramic views are nothing short of awe-inspiring. Standing at the top of Kenya's highest mountain, surrounded by the majestic landscape, filled me with a profound sense of achievement and connection with nature.Additionally, I have explored Mount Longonot, Mount Oldonyo Sabuk, and the Aberdare Ranges. Each climb presented its own unique challenges and rewards. The trek up Mount Longonot, with its steep slopes and the breathtaking view of the crater at the summit, was a test of endurance and determination. Mount Oldonyo Sabuk offered a serene and scenic hike, while the Aberdare Ranges provided a lush and diverse environment that was both beautiful and demanding. These adventures have enriched my appreciation for Kenya's natural beauty and fueled my passion for exploration.**Academic and Technical Pursuits**I am currently a Bachelor of Business Information Technology student at Dedan Kimathi University of Technology, where I am in my fourth year of study. My education has equipped me with expertise in various areas such as Python and Java coding, app development using Kotlin, Natural Language Processing (NLP) for sentiment analysis and text preprocessing, and Computer Vision for image classification and object detection using Convolutional Neural Networks (CNNs).I have also gained skills in Machine Learning, including model training and evaluation, data preprocessing, and deep learning frameworks like Scikit-learn, TensorFlow, PyTorch, and Keras. Additionally, I am proficient in data analysis, data visualization, and statistical analysis.**Professional Experience and Goals**My technical skills have been further enhanced by practical experiences. I developed a recipe app using deep learning techniques and deployed it using Kotlin. I also conducted a sentiment analysis project, applying NLP techniques to analyze user reviews and determine sentiment. Another notable project involved creating a disease detection model for plants using CNNs to identify diseases from leaf images. Furthermore, I participated in a hackathon where my team and I developed an innovative solution within a limited time frame.

**Research and Innovation:**

In the world of Business Information Technology, research and innovation are paramount. My involvement in research projects and innovative initiatives allowed me to delve deeper into this dynamic field. I had the opportunity to collaborate with fellow students and faculty members on projects that addressed real-world challenges and explored innovative solutions. This hands-on experience has equipped me with problem-solving skills and a creative mindset.

**Extracurricular Activities:**

Beyond academics, I immersed myself in a range of extracurricular activities at the university. I joined the university's DSAIC club, which provided a platform for like-minded students to exchange ideas and develop technical skills. The club not only expanded my network but also enhanced my practical knowledge of IT.

**Personal Growth:**

University life brought not only academic growth but also personal development. It was a period of self-discovery, where I learned to manage my time effectively, adapt to new challenges, and maintain a work-life balance. My interactions with diverse groups of students and exposure to different perspectives broadened my horizons and enriched my cultural awareness.

**Pursuing Faith and Community Service in University**

My university journey at Dedan Kimathi University of Technology not only expanded my academic horizons but also deepened my commitment to the Catholic faith and community service. This period of my life was marked by a sense of spiritual growth and a strong desire to make a positive impact on the lives of others.

**Commitment to Teamwork and Community**In addition to my technical acumen, I am a strong advocate for team building and effective communication. I believe that success in any field requires a collaborative approach and a willingness to learn from others. My involvement in outdoor activities coaching has also allowed me to develop a unique perspective on leadership and teamwork.**Hobbies and Interests**I am passionate about environmental conservation initiatives, adventures, and hiking. I enjoy playing lawn tennis and watching documentaries.

**Challenges and Triumphs:**

The university journey was not without its challenges. Balancing academic responsibilities with extracurricular activities and personal life sometimes felt like a juggling act. However, these challenges served as opportunities for growth and resilience. Overcoming obstacles and setbacks has made me a more determined and resilient individual.

**Future Aspirations:**

As I near the completion of my degree in Business Information Technology, I am filled with excitement and anticipation for what the future holds. My academic journey has equipped me with the knowledge and skills to pursue a career that bridges the gap between technology and business. I aspire to work in a dynamic environment where I can leverage technology to drive innovation and solve complex business challenges.

In conclusion, my autobiography is a reflection of my educational journey from primary school to Dedan Kimathi University of Technology. Each phase of my life has contributed to my growth, learning, and self-discovery. I am grateful for the unwavering support of my family, the guidance of my teachers, and the enriching experiences at each educational institution.

My university years have been a pivotal period in my life, where I combined academic excellence with personal development and a vision for the future. The skills I have acquired, the friendships I have made, and the experiences I have cherished will continue to shape my journey as I step into the world beyond academia.

As I approach the final year of my university education, I am eager to embark on new challenges and seize opportunities that align with my passion for Business Information Technology. The exciting journey continues, and I carry with me the values, knowledge, and experiences that have prepared me for the next chapter in life.

**Conclusion**

As I near the completion of my degree program, I stand at the threshold of a new chapter in my life, brimming with anticipation and excitement. Armed with the knowledge and skills acquired through years of diligent study and unwavering dedication, I am poised to embark on a journey of endless possibilities.

As I reflect on the milestones achieved and the lessons learned, I am filled with gratitude for the unwavering support of my family, the guidance of my mentors, and the countless opportunities that have paved the way for my success. With a heart full of hope and a mind fuelled by ambition, I am ready to embrace the challenges and seize the opportunities that lie ahead.

As I step into the next phase of my life, I am committed to harnessing my education and faith to effect positive change in the world around me. Whether through my chosen career path or through acts of service and compassion, I am determined to make a meaningful difference in the lives of others and leave a lasting impact on the world.

With unwavering faith in God's plan and a steadfast belief in my own abilities, I am confident that the future holds boundless opportunities for growth, fulfilment, and success. As I bid farewell to one chapter and eagerly anticipate the next, I am filled with a sense of excitement for the journey that lies ahead.